



Haygrove School
Durleigh Road, Bridgwater, Somerset TA6 7HW
Tel: 01278 455531
www.haygroveschool.co.uk



Headteacher – Mr A Reid, BSc (Hons), MA

Dear parent/guardian,

Please find attached your child's target grades for each subject. The target grades are based upon performance at KS2 and Cognitive Ability Tests.

The target grades are shown as quintiles. Quintiles are the values that divide a list of numbers into five equal parts.

We place the scores from Key Stage 2 results into an ordered list. This provides the range of marks, which we then divide into five equal parts (the quintiles) and this becomes the target quintile.

Therefore, there are 5 grade sets which will represent the following:

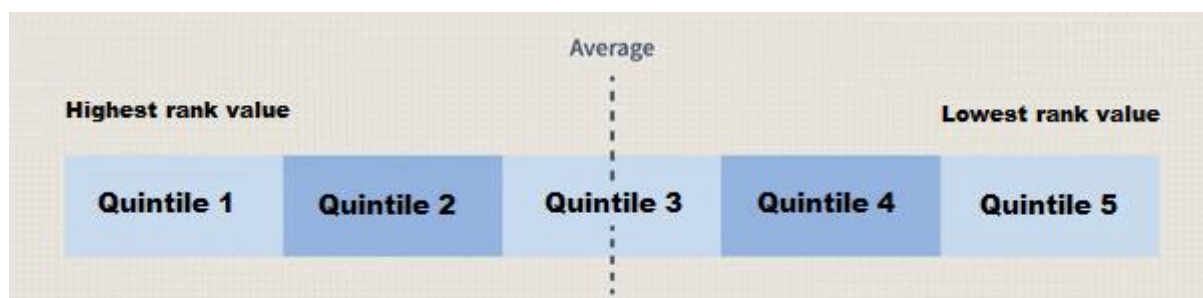
Quintile 1 - their mark is in the top 20% of marks

Quintile 2 - their mark is in the 20-40% of marks

Quintile 3 - their mark is in the 40-60% of marks

Quintile 4 - their mark is in the 60-80% of marks

Quintile 5 - their mark was in the lowest 20% of marks



This will allow you to see where your child is in comparison to the performance of their year group. Please note that targets will not alter during Key Stage 3, as the placement of your child in the year group, upon starting, does not change.

If your child stays in the same quintile for their exam results as their target quintile, they will have made progress because the curriculum is designed to provide increasing challenge.

Assessments will be held throughout the year in class to help your child make progress and then your child will have another opportunity in a final exam in each subject in December and June which will then be reported home in January and July respectively.





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NGRT – reading age

In addition to the targets, we are also reporting the score your child has achieved in the New Group Reading Test (NGRT). This is a standardised assessment carried out twice a year to measure reading skills against a national average to help get to the root of any problems precisely. The results are shown as a Standard Age Score (SAS). This is so you are able to compare the results to the national average regardless of chronological age.

Distribution band	SAS	% of students	
Above average	111+	23%	Only ~10% students score above 121
Average	89-111	54%	SAS of 100 is the 'middle score' of students
Below average	70-89	23%	SAS scores of <79 indicate the lowest scoring ~10% of students

We use the test to review which students need further intervention to support their reading. Any student with a lower SAS will be placed into a Lexia/Reading Plus intervention programme every morning to close any gaps in reading.

Lexia is a blended learning model of an online programme and in person specific support that is tailored to the student's individual strengths and weaknesses in literacy. It covers 3 strands of word study, grammar and comprehension. This will take place 3/4 mornings a week in place of tutor reading.

Reading Plus is another adaptive, online literacy program designed to improve silent reading fluency, comprehension, vocabulary, stamina, and motivation for students. This will take place 3/4 mornings a week in place of tutor reading.

Cognitive Ability Tests (CATs)

CATs are a series of tests carried out at the start of Year 7 and are not based on previous curriculum-based material or achievements. These tests support our understanding of your child and they show where hidden factors are affecting performance.

It provides a unique profile of strengths and weaknesses across four tests:

Verbal Reasoning – the ability to express ideas and reason through words is essential to subjects with a high language content, and the most obvious skill picked up by traditional assessment.

Non-verbal Reasoning – problem-solving using pictures and diagrams; skills which are important in a wide range of school subjects, including maths and science-based subjects.

Spatial Reasoning – the capacity to think and draw conclusions in three dimensions, needed for many STEM subjects, but not easily measured by other datasets.

Quantitative Reasoning – the ability to use numerical skills to solve problems, applicable well beyond mathematics.

All this data is used to support our knowledge of your child and how we can support their learning.

If you have any further questions, please contact the school.

